

The slide features a decorative border with various leaves and branches in shades of brown, teal, and orange. The main title is centered in a large, bold, brown font. Below the title, the authors' names are listed on a light orange banner.

Place-Based Education

Meghan, Barkha, Abby, & Natalie

Land Acknowledgement



Welcome to the Story Trail

You are about to walk the first Story Trail in BC!

Established in 2019, Story Trails are about British Columbians telling our unique stories to our children and the world by transferring knowledge between generations. As you walk this trail, scan the signs to hear local Indigenous youth share their knowledge about the native plants and landscape features of this beautiful provincial park, as they teach you vocabulary from the Secwépemctsin language.



How do I scan a QR code?

- Open your phone's camera
- Point it at the QR code
- Click the link that pops up
- Listen to the stories

Story Trails are part of the BC Parks Foundation's Discover Trails network. Visit bcparksfoundation.ca to find your next trail.



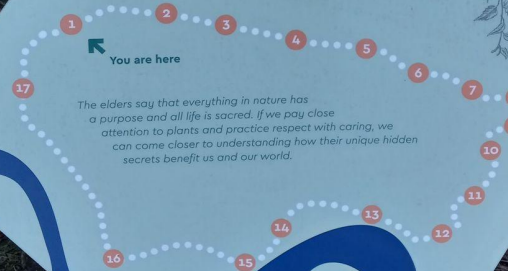
BC Parks

Follow the Story Trail

🕒 Timer: 1.5 hours ➔ Distance: 3 kms
🏔️ Elevation: 0 metres 👤 Great for kids!



Qwlin Birch



The elders say that everything in nature has a purpose and all life is sacred. If we pay close attention to plants and practice respect with caring, we can come closer to understanding how their unique hidden secrets benefit us and our world.



Summarizer/ Visualizer



01 What is Place-Based Education

An innovative instructional approach that enable student agency, boosts access and opportunity, prioritizes deeper learning, and personalized learning.

02 What are the Benefits?

It connects learning and communities with the primary goals of increasing student engagement, boosting academic outcomes, impacting communities, and promoting understanding of the world around us.

03 What does it look like in Practice?


Through inquiry, projects and problems, entrepreneurship, community-centered design, and service-learning, Place-Based Education offers relevance to students and teachers, personalization, tools for agency and sustainability improvement.

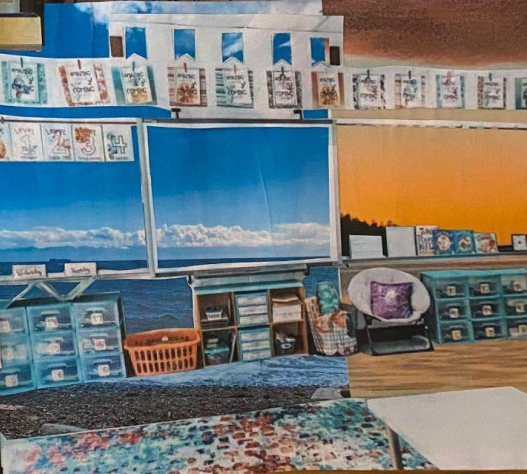
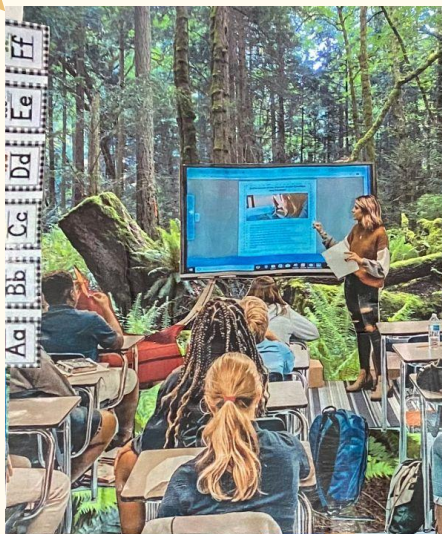
04 Where can I use it?

Place-based learning can truly happen anytime, anywhere; in cities, in parks, in your hometown, on a field trip, and more.

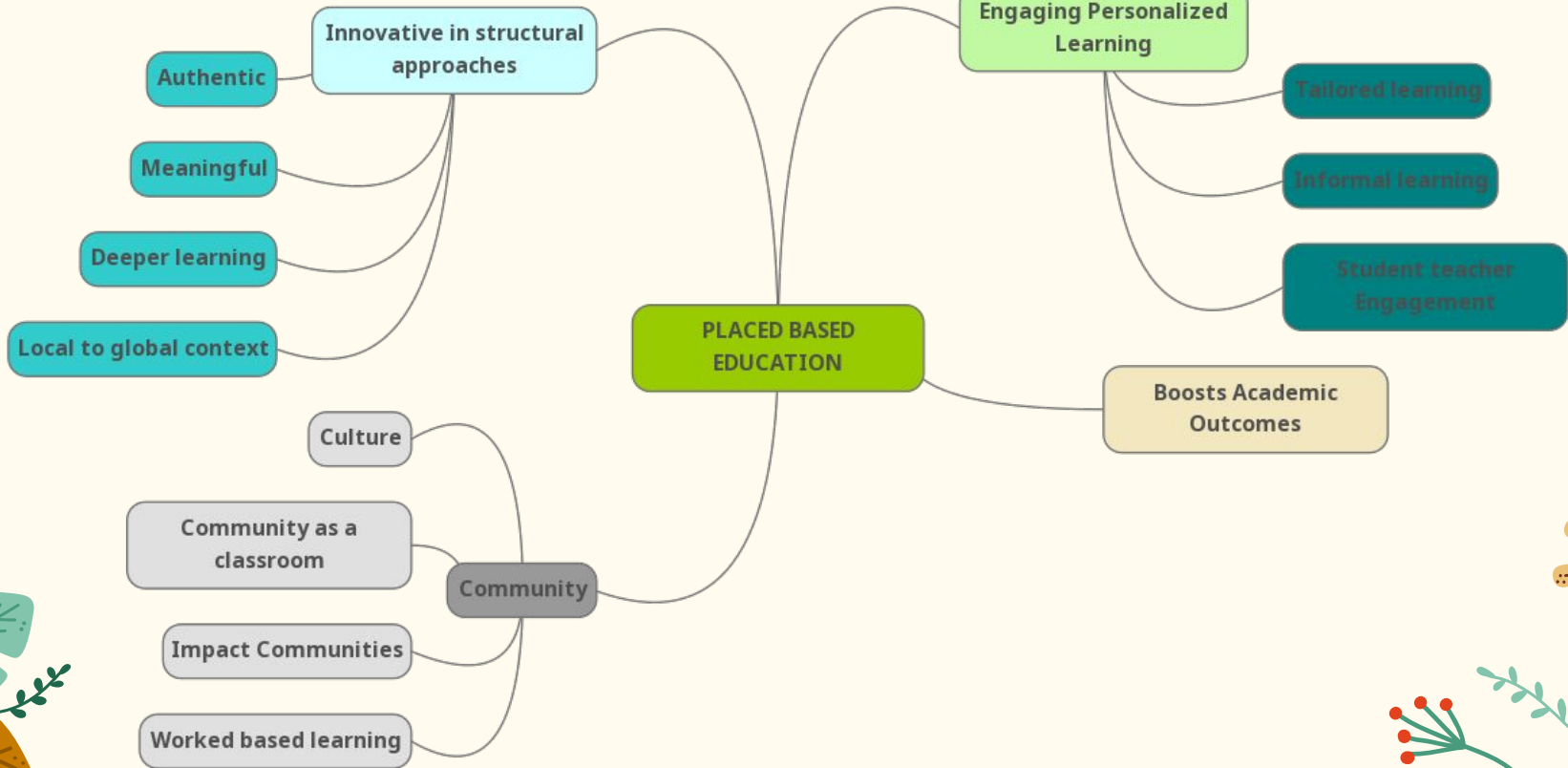
05 Why does it matter?

We need learners who graduate with deeper learning outcomes that include and extend beyond content knowledge.








Webber





Question #1

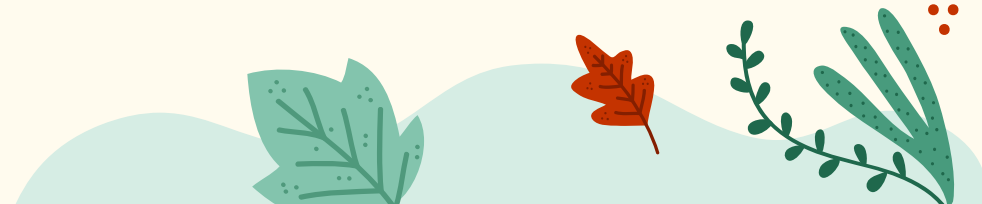

What are ways we can incorporate place based education in subjects that you wouldn't normally think could be place based?





Question #2

The article states placed based is learner centred and works for students who have various learning styles but it doesn't actually give tangible tips as to how to implement this in practice. How can we implement this for various learning styles?



Wordsmith



Place-Based Education

“(PBE) places students in local heritage, cultures, landscapes, opportunities and experiences, and uses these as a foundation for the study of language arts, mathematics, social studies, science and other subjects across the curriculum.” (p.5).



Next-gen Learning

“Next-gen learning” is a phrase used to describe the “next generation of education in which the current system oriented around adults is replaced with a system oriented around the needs of learners.” (p.9).



Learning Ecosystem

“As ecosystems of learning emerge, Place- Based Education sits squarely in the middle of formal and informal education partners, serving as the philosophical connector to all potential learning experiences.” (p.7).

Passage Picker

1. Place Based education “functions like a pair of lenses that offers a new way to look at, think about, talk about and act on education.” (P.11).

“Place-Based Education can take many forms ranging from informal to formal learning, from out-of-school individual/family experiences to teacher- led or school-sponsored activities and from one lesson/project/unit/course to a school fully-designed around a Place- Based Education mission.” (p.7).





References

Getting Smart. “What is place-based education and why does it matter?”

